

LESSON 1

TEXT «MY VISITING CARD»

My name is Katya. I was born on the 10th of November 2003 in Minsk where I live with my parents and my younger sister. At the age of 7 I went to school. I studied at the same school for 11 years. In senior classes my favourite subjects were Russian, English, Biology and Music. And I think I was rather good at these subjects. I really tried hard at school. School for me was not only lessons and learning. I had a lot of friends there.

I've decided to get higher education and now I'm a freshman of the Belarusian State Pedagogical University named after Maxim Tank, one of the oldest institutions of higher education in our Republic. I study at the Faculty of Social-Pedagogical Technologies. The University is the place where I feel myself at home; it is the center of my activities. I do my best to work hard at lectures and seminars.

When I look at myself in the mirror I see a blond girl with straight hair, dark eyes and a slender figure. My face is oval and fresh. I have a snub nose, round cheeks, wellshaped lips and even teeth. My smile is always cordial, soft and friendly. I am of medium height and light-boned. In my opinion I make a favourable impression and I am quite fit. My friends say I look pretty, elegant, charming and fresh. I am a sociable person, so I've got a lot of friends.

My friends say I am honest, helpful and cheerful. But my parents think I am not hard-working enough, and that sometimes I am stubborn and hard to deal with. I know my strengths and weaknesses. I have a sense of duty and shame. I am sometimes vulnerable but I can read people's emotions easily. As I want to be a social educator, I want to assist people with various functional disabilities to improve their quality of life and be able to cope with their everyday circumstances.

My likes and dislikes are numerous. I adore watching YouTube, sitting in the sun, dealing with other people, organizing my world and hanging out with friends. But this year is special for me, as I have started the new level in my personal and career development.

READING COMPREHENSION

I. Fill in the gaps in the sentences from the text:

1. I'm an ... student of Belarusian State Pedagogical University named after M. Tank.
2. I have a ... cheeks, well-shaped lips and ... teeth.
3. My ... is always cordial, soft and friendly.
4. I am a ... person, so I've got a lot of friends.
5. I ... watching YouTube, sitting in the sun, dealing with other people, organizing my world and hanging about the streets.

II. Answer the questions:

1. What are your good habits?

2. What bad habits do you want to get rid of?
3. On what occasions do you cry and lose your temper?
4. Do you think that once appearance, i.e. the way you wear your hair or clothes, speaks for your personality?
5. What qualities do you value in people most of all?
6. Do you easily make friends?
7. Are you keen on sports or music (reading, dancing)?
8. What talents do you think you have?
9. What is more important for you in future: a good career or a quiet family life?
10. What things, in your opinion, make a person happy?

III. Match the questions and the answers.

1. What nationality are you?	a. In a small town near Vienna.
2. What sports do you do?	b. Long-distance running.
3. What kind of music do you like?	c. Yes, but not very well.
4. What kind of books do you read?	d. I'd like to travel more, and I think it's an international language.
5. Are you shy?	e. Yes, two sisters.
6. Can you play the piano?	f. He's tall and fair.
7. What do you like to do in your spare time?	g. Classical music.
8. Why are you learning English?	h. Help the needy.
9. Where do you live?	i. She's very calm and cheerful.
10. Do you like watching football matches?	j. Kindness, sense of justice, ability to forgive.
11. What does your father look like?	k. Austrian.
12. What's your mother like?	l. They don't interest me.
13. Have you got any sisters or brothers?	m. I prefer playing games to watching them.
14. How do you feel about snakes?	n. Mostly novels; sometimes history books.
15. What would you do if you had \$ 1mln.?	o. A teacher of primary school.
16. Who do you most like spending time with?	p. No, I'm fairly self-confident.
17. As a child, what was the first job you wanted to do when you grew up?	q. Knitting and reading.
18. What features do you value in people most of all?	r. With my best friend Natasha

IV. Watch the video and put down new words + translation.

<https://www.youtube.com/watch?v=XGdKDemKF30>

Present Simple

состояние

(кто, какой, где, как? смыслового глагола нет!
глагол связка есть всегда!!! вспомогательный
глагол не нужен, т.к. есть глагол-связка!)

+ ☺ am/are/is ...

– ☺ am/are/is not ('m not, aren't, isn't) ...

? Am/are/is ☺ ... ?

Yes, I am. No I'm not. Yes, he is. No, he isn't.

Yes, they are. No they aren't.

I am fine. I am Kate. I'm not 20. They aren't
students. He's from Minsk. He's cool. Are they
here? Is it ok? Are you all right? I'm all right.

действие

(что делает? всегда есть смысловой глагол
(V), в вопросах и отрицаниях добавляется
вспомогательный глагол (do/does)

+ ☺ V_(s)

– ☺ do (does) not (don't / doesn't) V

? Do (does) ☺ V?

Yes, I do. No, I don't.

Yes, she does. No, she doesn't.

I live in Minsk. I don't really love music. He eats
lots of chocolate. Does she fancy joining us? They
don't usually open so early.

1. Повторяющиеся, постоянные, регулярные действия и свойства – ФАКТЫ в настоящем времени.

Often, seldom, *sometimes*, *always*, occasionally, *never*, *ever*, *every* (*month*, *week*, *year*), *usually*, once / twice / three times a day (year, month), daily, on Sundays.

I wake up at 7 every day. I never brush my teeth before breakfast. I don't usually have breakfast at home. I prefer to have it in our University canteen. Once a week, usually on Sundays, I have breakfast at my Mother's. I am beautiful. She's a lawyer.

2. Общеизвестные истины, пословицы – ФАКТЫ.

A patient man wins the day. Water boils at 100°C. Women are unpredictable.

3. С глаголами восприятия, эмоций, желаний, умственного процесса, обозначающими отношение, не употребляющимися в Continuous для обозначения действия, происходящего в момент речи.

Hear, notice, see, adore, hate, dislike, like, love, respect, want, wish, believe, expect, doubt, imagine, know, recognize, remember, think, understand, belong, depend, fit, need, agree, allow, find, forbid, forgive, mean, smell (intransitive), taste (intr.)...

What do you think of his report? Does he belong to any religious group? The soup doesn't smell good.

4. Для обозначения будущего действия, когда речь идет об отправлении / прибытии поездов и т.п., расписании (магазины, занятия и т.п.) – ПО РАСПИСАНИЮ

The train leaves at 6. The supermarket opens at 9. We have two English lessons on Monday. My bus is at 7.

5. В зависимых частях сложноподчиненных предложений времени и условия: (PrS), [Future / Modal].

If I get money, I'll buy you an ice-cream.

If she doesn't pay, she can't enter.

V. Practice online:

- [Present Simple Mixed Exercise 1 with 'be'](#)
- [Present Simple Mixed Exercise 2 with 'be'](#)
- [Present Simple Mixed Forms 1](#)
- [Present Simple Mixed Forms 2](#)
- [Present Simple Mixed Forms 3](#)
- [Present Simple Mixed Forms Be and Other Verbs](#)

VI. Use the correct form of the verb. Put down the sentences.

I (to live) in a big city. I (to have) a three-roomed flat, a car, and a garage. My family (to consist) of four people – my husband, his mother (my mother-in-law), me, and our pet cat Fluffy. I (to be) a singer, and my husband (to be) a viola player. My mother-in-law (not to work) – she (to be) retired. My mother-in-law (to speak) five languages as she (to be) a former secret service woman. Fluffy (to like) playing with our blinds and scratching upholstered furniture. Pussy (not to like) raw meat, that's why we always (to cook) meat and poultry for her. My husband (to play) in Opera theatre and sometimes he (to give) tutorials to his friends' children. My husband (to be) very busy during his working days and he (not to come) home for lunch.

Where (to be) you from? I (to be) from Belarus. (To be) you here on business or on holiday? I (to be) here on holiday. You (to like) it here in Canada? Yes, I (to enjoy) it very much. You (to be) alone? No, I (to be) here with my boyfriend. He (to be) here? No, he (to be) at the hotel now. He (to like) it here? Yes, he (...), but he (not to like) getting up early. In Belarus it (to be) only 4 in the morning now. Oh, I (to understand). What (to be) your room number? I (to be) 202.

VII. Translate into English in written form.

1. Я первокурсник / первокурсница. 2. Когда я смотрю на себя в зеркало, я вижу блондинку с прямыми волосами, тёмными глазами и стройной фигурой. 3. Я общительный человек, поэтому у меня много друзей. 4. Я знаю свои сильные и слабые стороны. 5. Мои родители считают, что я недостаточно трудолюбивая, и что иногда я упрямая и со мной сложно. 6. Социальный педагог помогает людям улучшить качество их жизни. 7. Я – студентка факультета социально-педагогических технологий. Я люблю психологию и интересуюсь педагогикой. 8. Я не думаю, что английский – простой язык. 9. Мария, ты уверена, что ФСПТ – лучший факультет БГПУ? – Конечно! Это каждый знает! – Я думаю, Рома не знает об этом. Он – студент физмата и каждый день говорит, что его факультет лучший. – Каждый имеет право на своё мнение. 10. Я люблю ФСПТ. – И я тоже!