Students' Research Laboratory «Inclusive teacher»

The date of creation – 08.07.2021.

Composition of the participants SRL – students of the I higher education level of Institute of Inclusive Education of BSPU.

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Direction of scientific research:

- advisory support for parents and pedagogical workers who do not have special education and who implement the educational process with children with special needs of psychophysical development;
- methodological support of advisory work;
- development and accumulation of methodological resources for pedagogical workers who do not have special education and implement the educational process with children with special needs of psychophysical development in the context of diversification of their educational routes.

For reference:

As of September 15, 2021, the data bank of the Republic of Belarus contains information on 176,290 children with special needs of psychophysical development. More than 70% of students with OPFR receive special education in the context of integrated education and upbringing. More than 3,814 special groups of integrated education and upbringing have been created in institutions of preschool education, and 5,418 special classes of integrated education and upbringing have been created in institutions of general secondary education.



The development of integrated and inclusive education in the Republic of Belarus determines the need for teachers prepared to work in a multi-subject educational environment. Implementation: electronic educational and methodical complex.